

**Big Rock Primary School
Annual Implementation Plan
2026**

Summary of the Plan:

- *Provide meaningful opportunities to all learners to meet their potential across the curriculum*
- *Fully implement new English and Mathematics curriculum utilising IDEAL and PR1ME Mathematics*
- *Monitor and maintain high levels of attendance and engagement*
- *Implement Te Ao Māori Perspective as part of curriculum planning and delivery.*

Where we are currently at: Historical position-

Achievement Data Reading, Writing and Mathematics (End of 2025)

See attached Graphs. Results are recorded in alignment with curriculum phases. Appendices 1, 2 and 3

Attendance Data (Everyday Matters Ministry of Education)

Term One 2025 - 77% of students attended 90% of the time. 97% of all students were at school on time

Term Two 2025 - 68% of students attended 90% of the time. 69% of all students were at school on time

Term Three 2025- 42% of students attended 90% of the time. 96% of all students were at school on time

Term Four 2025- 73% of students attended 90% of the time. 97% of all students were at school on time.

How will our targets and actions give effect to Te Tiriti o te Waitangi?

- *Ensure that children identifying as Māori achieve at least at the same levels of achievement as Non-Māori*
- *School curriculum will include Te Ao Māori perspective*
- *Whanau will continue to be consulted on aspirations for children identifying as Māori*
- *The school will continue to celebrate Matariki and Aotearoa New Zealand History by sharing children's work, sharing food, welcoming different cultures in our school community and recognising and acknowledging Tangata and Mana Whenua*
- *Te Reo Māori and Tikanga Māori will be an everyday part of Big Rock Primary kawa*
- *Manakitanga will continue to be celebrated across the school*

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| Strategic Goals: Maintain high levels of student attendance across the school Maintain and ensure high levels of engagement in all parts of school life across the school | | | | |
|--|---|--|--|---|
| Annual Target/Goal: Improve levels of attendance across the school Raise student attendance levels of children deemed 'at risk' to at least 80%, 90% of the time Communicate Attendance Guidelines and Expectations with school families and whanau | | | | |
| What do we expect to see by years end? Improved levels of attendance across the school Improved attendance of children deemed 'at risk' Increased understanding across the school community of the value of consistent high attendance | | | | |
| Actions | Who is responsible | Resources Required | Timeframe | Expected Outcomes |
| Develop Big Rock Attendance Plan Big Rock Attendance Plan is uploaded to school website The importance of attendance is shared with the community Big Rock Attendance Plan and STAR are shared with community Attendance data analysed weekly | Staff and Board Principal/Office Manager Principal/Board Chair Principal and Board Chair Principal/Teaching staff/Office manager | Stepped Attendance Response information (STAR) Attendance Plan STAR and Big Rock Attendance Plan EDGE and Everyday Counts attendance data | December 2025 January 1st January 29th (First day of school) and first day of subsequent terms First day of each term Weekly and Termly | <ul style="list-style-type: none"> ● Board and staff have clear understanding of legislative requirements for Attendance ● Legislative requirements are met ● Expectations shared with community ● Community is presented with school Attendance Plan ● Legislative requirements are explained ● Staff have a clear understanding of individual attendance data |

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|---|--|--|--|--|
| <p>Any child that crosses the thresholds, Big Rock Attendance Plan and STAR are followed</p> <p>School attendance data is shared termly with the school community alongside Ministry goals for comparison</p> <p>Children’s progress and achievement reports show their attendance level</p> | <p>Principal/Classroom Teacher</p> <p>Principal/Board Chair</p> <p>Classroom teachers</p> | <p>STAR and Big Rock Attendance Plan</p> <p>EDGE and Everyday Counts Data</p> <p>EDGE School Management System.</p> | <p>As required</p> <p>Termly</p> <p>Mid and End of Year</p> | <ul style="list-style-type: none"> ● Big Rock Primary addresses attendance issues as per Ministry Guidelines and expectations ● The community is fully informed of attendance data ● The school community has an opportunity to take ownership of a positive culture of attendance ● Families will be fully informed of their child’s rate of attendance |
|---|--|--|--|--|

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| Strategic Goal: <i>Create opportunities for all learners to realise their potential through an engaging and innovative curriculum</i> | | | | |
|---|-----------------------------------|-----------------------------------|-----------------------------------|---|
| Annual Target/Goal: Full implementation of new English Curriculum and Structured Literacy across all classes Full implementation of new Mathematics Curriculum utilising PR1ME Mathematics Accelerate progress of children deemed 'at risk' in Literacy and Mathematics by 18 months | | | | |
| What do we expect to see by years end? Full implementation of English curriculum and structured literacy across all classes and a broadening of teacher's understanding. Full implementation of the new Mathematics curriculum with direct connections to PR1ME Mathematics and a broadening of teacher's understanding Accelerated progress for children deemed at risk of 18 months | | | | |
| Actions | Who is responsible | Resources Required | Timeframe | Expected Outcome |
| Review Mathematics curriculum and implementation plan across the school via Phases | Acting Principal/Deputy Principal | Curriculum Print outs (Hard copy) | Teacher Only Days January 2026 | <ul style="list-style-type: none"> ● Teachers have good understanding of new Mathematics curriculum expectations ● Teachers utilise new curriculum in partnership with PR1ME Maths to develop long term plan for each term ● Teachers have the necessary resources to implement the new curriculum and to support children's learning and progress ● Align resources with PR1ME and curriculum ● All teachers implement curriculum developing and growing their knowledge ● Children all working at the appropriate level to progress and have accelerated progress |
| Purchase new resources to support implementation | All teaching staff | \$2500 | Ongoing | |
| All children regularly assessed to ensure that they are working at correct level to allow for progress and accelerated progress | All teaching staff | \$1000 | From Monday February 2nd | |
| | All teaching staff | \$1500 | Termly | |

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|--|--|---|--|---|
| <p>Review English curriculum and implementation plan across the school via Phases</p> | <p>Teaching team</p> | <p>Curriculum Print Outs (Hard copy)</p> | <p>Teacher Only days January 2026</p> | <ul style="list-style-type: none"> ● Teachers have broadening understanding of new English curriculum expectations and Phases |
| <p>Purchase new literacy resources to support programmes and to align with English Curriculum</p> | <p>Teaching team</p> | <p>\$1500</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> ● Teachers and children have ready access to texts identified in the NZ Curriculum |
| <p>All children assessed using IDEAL tools so as to be able to best meet learning needs and next learning steps</p> | <p>Teaching team</p> | <p>IDEAL</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> ● Children learning at appropriate level to succeed and progress |
| <p>Children deemed to be 'At Risk' work with new Literacy specialist to accelerate progress</p> | <p>Teachers and Literacy Specialist</p> | <p>0.2 Ftte per week</p> | <p>Ongoing</p> | <ul style="list-style-type: none"> ● Children deemed 'At Risk' have accelerated progress and move off 'At Risk' register |

**Big Rock Primary School
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Strategic Goals:
Strengthen our understandings of Te Reo and Tikanga Māori
Ensure that te Ao Māori is an integral component of Big Rock Primary School

Annual Target/Goal:
 Actively demonstrate respect to Te Tiriti o te Waitangi across all aspects of Big Rock Primary
 Ensure Te Ao Māori is implemented as part of school curriculum, through integration across all curriculum areas (where appropriate) and as a stand-alone curriculum area

What do we expect to see by years end?
 A greater understanding across the school of Te Ao Māori and Tikanga Māori, as well as a broader understanding and usage of Te Reo Māori

| Actions | Who is responsible | Resources Required | Timeframe | Expected outcomes |
|---|----------------------------|--------------------------------|-------------------|--|
| All classrooms utilise Te Reo Māori daily | Classroom teachers | Games and Activities \$1000 | Ongoing | <ul style="list-style-type: none"> ● Children develop a basic understanding of some Te Reo Māori (Greetings, numbers, colours, classroom objects) ● All children recognise that all cultures and nationalities are valued at Big Rock ● All children have the opportunity to take part in a celebration of Māori and Polynesian culture at the Otago Polyfest ● The school community celebrates and recognises Mana Whenua and Tangata Whenua through Matariki as well as the many cultures and nationalities within our school community ● Children learn and witness a celebration of a variety of cultures via the celebration of Matariki |
| Māori culture is treated positively across all learning areas | All school staff | 0.00 | Ongoing | |
| Big Rock takes a full part in annual celebrations in Te Ao Māori (Matariki, Otago Polyfest) | Children, Whanau and Staff | \$2500 | Term 2 and Term 3 | |

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Annual Target/Goal: FINANCE
Utilise all school funds in a manner that is in alignment with Ministry Guidelines
Ensure that the school maintains sound financial practices to support learning, professional development, property targets and all other operational considerations

| Actions | Who is responsible | Resources Required | Timeframe | Expected outcomes |
|-----------------------------------|--------------------------------|---------------------------|----------------------------|--|
| Budget Review | BOT/Principal | | Term 1 | <ul style="list-style-type: none"> ● The school's finances are managed in a responsible way. ● All financial transactions are transparent and submitted on time. ● Any money received from fundraising and grants is used for the agreed purpose and for the benefit of the school students. |
| Annual Financial reporting | Jo and Kelly | | Term 1 - 31st March | |
| Financial Reports | Jo and Kelly | | Monthly | |
| Fundraising | Brighton Trail Ride PTA | | Term 1 Ongoing | |
| Community Grants | Principal | | | |

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Annual Target/Goal: PROPERTY
To maintain all school buildings, grounds and resources to a good standard and a high degree of safety.
Utilise 5YA funding and school funds to support a stimulating and safe learning environment for all children

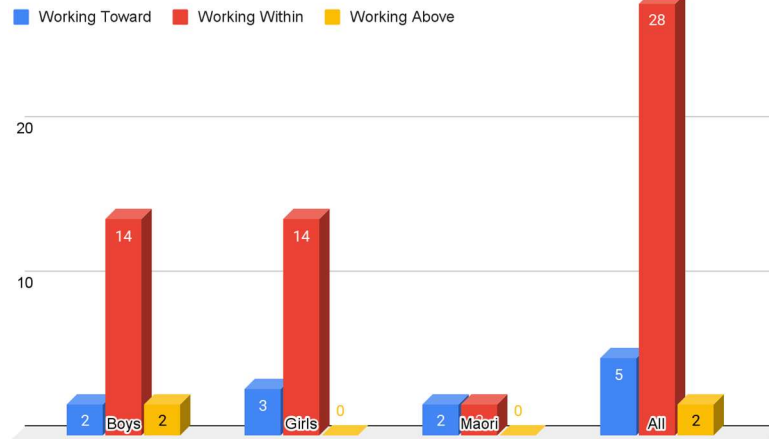
| Actions | Who is responsible | | Resources Required | Timeframe | Expected outcomes |
|------------------------------------|--------------------------------------|--|---------------------------|-------------------------|---|
| Exterior painting completed | Kara Walters | | Cyclical Funding | Completed by March 2026 | All permanent buildings will be painted by March 2026 |
| Plumbing Project (243798) | Kara Walters Audrey Julien (Octa) | | 5YA Funding | July 2026 | Pool heating and initial leak work is complete. Investigation into a minor leak to be completed. Evacuation of the concrete area surrounding the leak may be required. MOE SPA is aware and up to date with progress. |
| Window Upgrade (243799) | Kara Walters Audrey Julien (Octa) | | 5YA Funding | July 2026 - June 2027 | Quotes received. Construction is halted until the plumbing project is completed. |
| Full property Condition Assessment | Kara Walters | | N/A | Term 1 | Full condition assessment to report to BOT regarding any upkeep/maintenance required before the next 5YA funding allocation in 2018. |

**Annual Target/Goal: COMMUNITY ENGAGEMENT and PARTNERSHIP-
Foster strong, positive relationships with the school and wider community.**

| Actions | Who is responsible | Resources Required | Timeframe | Expected outcomes |
|--|---------------------------|--|---------------------|---|
| Gala Day | PTA | N/A | January 2026 | <ul style="list-style-type: none"> ● Community engagement - assisting with organisation and running of events. |
| Brighton Trail Ride | PTA | N/A | Term 1 | |
| Meet the Teacher and Parent Teacher | Staff | N/A | Term 1 and 3 | <ul style="list-style-type: none"> ● Community understanding of the importance of working together for a shared outcome that benefits the students of Big Rock Primary. |
| Brighton Day/Taiari Beach | Staff | Games and Activities \$500 | Term 1 | |
| Pet Day | Staff | Games and Activities \$1000 | Term 1 | <ul style="list-style-type: none"> ● Community participating in a range of school activities and events including EOTC. Recognising that learning happens in different ways. |
| Assembly | Staff | Certificates | Twice a term | |
| Matariki | Staff/BOT | Food \$1000 | Term 2 | <ul style="list-style-type: none"> ● Community and Staff working together to recognise the unique cultures that make up our school. |
| Technology/Science Evening | Staff | Resources and food \$500 | Term 3 | |
| Community Consultation | Principal BOT | N/A | Ongoing | <ul style="list-style-type: none"> ● Students taking ownership of their learning/work to present it to whanau. ● Community working in partnership with the school to utilise the local environment for learning |

Reading Achievement Data (Appendix 1)

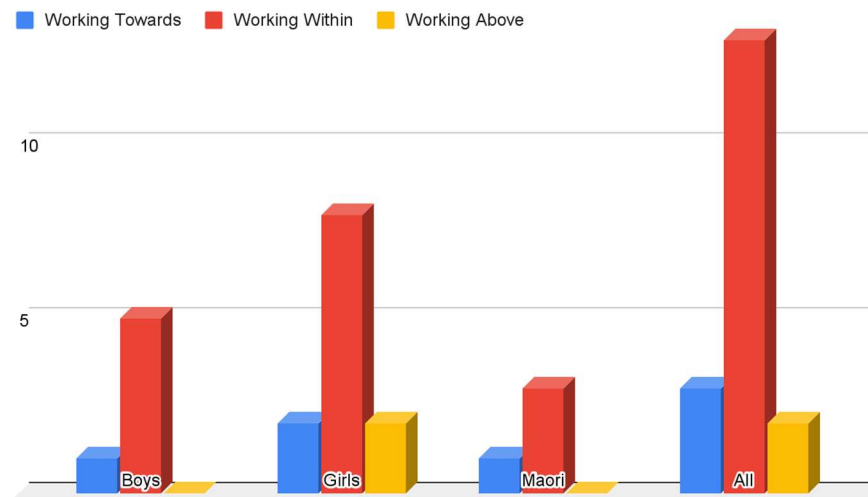
Reading Achievement Data 2025 - PHASE ONE



Reading Achievement Data 2025 PHASE TWO



Reading Achievement Data 2025- PHASE THREE

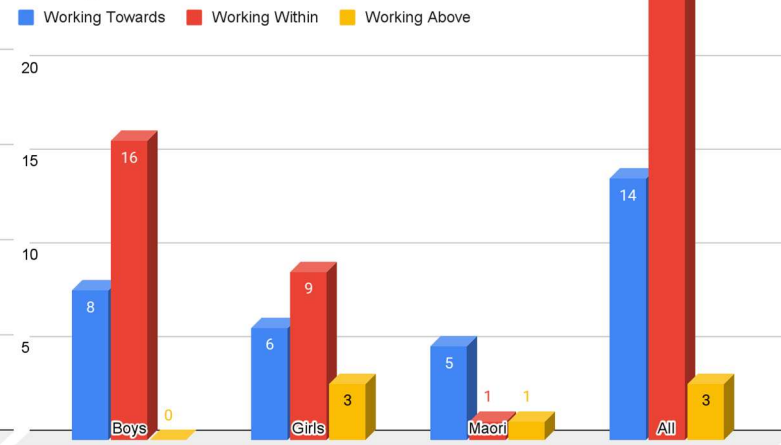


Writing Achievement Data (Appendix 2)

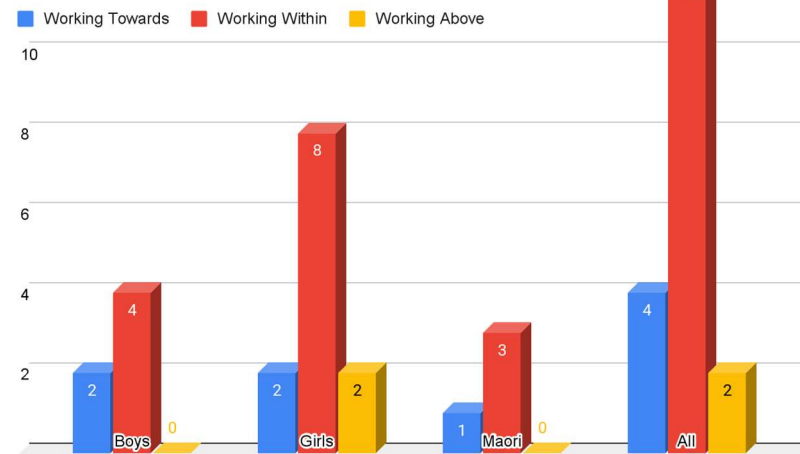
Writing Achievement Data 2025 PHASE ONE



Writing Achievement Data 2025 PHASE TWO

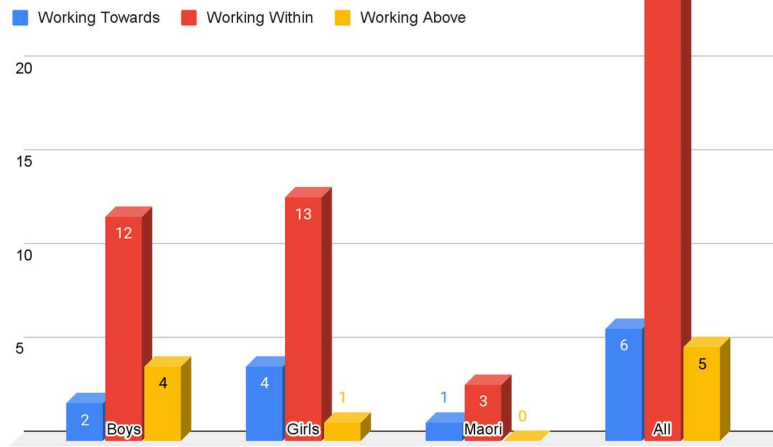


Writing Achievement Data 2025 PHASE THREE

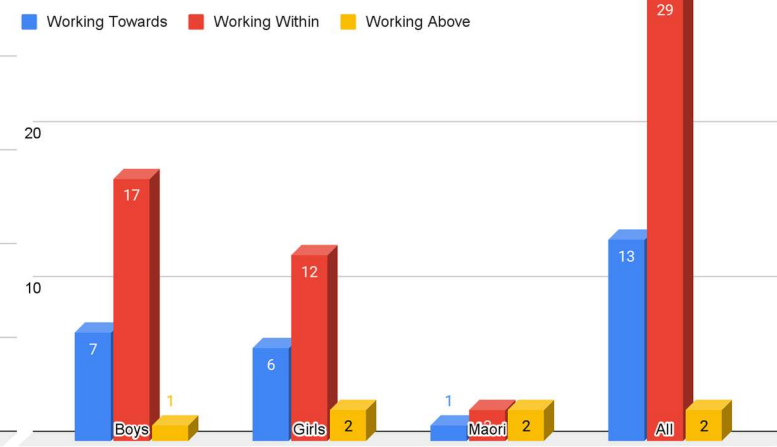


Mathematics Achievement Data (Appendix 3)

Mathematics Achievement Data PHASE ONE 2025



Mathematics Achievement Data PHASE TWO 2025



Mathematics Achievement Data PHASE THREE 2025

