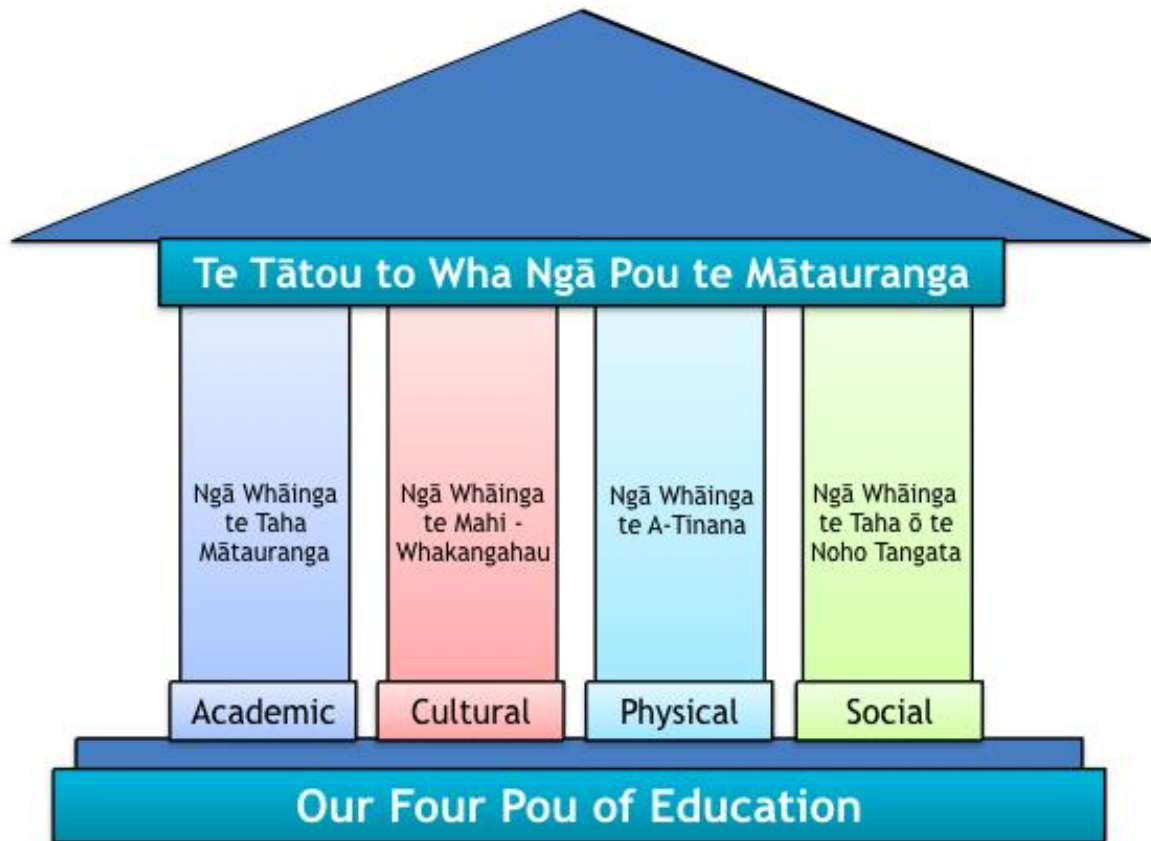


# Big Rock Primary School

Te Tātou to Whā Ngā Pou te Mātauranga

(Our Four Pou of Education)



**Revised Curriculum**



# Big Rock Primary School

Te Tātou te Ngā Pou te Mātauranga has been completed through Community Consultation, Curriculum review, consultation with our Māori Community, staff meetings, professional readings, legislative requirement, Board of Trustees expectations and of course consultation of our children.

The aim is to provide all children with a rich, vibrant education that is about the whole child.

David Grant  
Big Rock Principal

## Big Rock Primary School "Learning in Paradise"

### Vision Statement

At Big Rock Primary School our vision is:

***Our Vision at Big Rock Primary School is to create independent, resilient lifelong learners with inquiring minds by providing all of our students with rock solid foundations in Numeracy and Literacy.***

In practice this means that our major focus is on providing rock solid foundations in Reading, Writing and Mathematics and that our aim is for every child to be meeting or exceeding expectations of the New Zealand Curriculum.

At Big Rock we use Social Sciences, Science and Technology to enhance and enrich those three core areas, through meaningful, relevant and stimulating activities. At school through hands on activities, research and investigation as well as a broad range of experiences through E.O.T.C. Where possible this is done by utilising our local community and environment.

At Big Rock we create independent, resilient, lifelong learners with inquiring minds by ensuring that our School Values and the Key Competencies are a cornerstone of everything we do at Big Rock.

Some examples of things we do to make this happen are:

- A School Values system that operates across all classes and where success is rewarded and recognised through newsletters and assembly.
- Resilience is developed through honest and open feedback, (Teaming older children with younger children).
- Stimulating and relevant learning experiences through regular use of the school kitchen.
- Utilisation of the wider environment through surfing programmes and general usage of our beach.
- Encouragement, opportunity and the resources to take a meaningful role in directing their own learning.

## **Big Rock Primary School**

### **"Learning in Paradise"**

### **The Big Rock Curriculum**

At Big Rock the School Curriculum is designed to enable all children to be the very best they can be. As such it covers a number of key areas, these include the **School Vision, Te Whā Ngā Pou te Mātauranga (Our Four Pou of Education) of Key Competencies and School Values.**

**Ta Tātou te Wha Ngā Pou te Mātauranga (Our Four Pillars of Education)**

Our four pillars of education are **Taha Mātauranga/Academic, Mahi Whakangahau/Cultural, A-Tinana/Physical and Taha ō Noho Tangata/Social.** These four pillars can be taught individually or together but they are intrinsically linked together.

We know that these 4 pillars do not stand alone, but are the support that holds up the Big Rock Vision, and as such, supports the child and enables the child's whole learning and development.

The following statements explain what they mean at Big Rock and some examples of how they may be included in student learning and development.

## **Ngā Whāinga te Taha Mātauranga/Academic Goals**

The academic component of the curriculum includes the cornerstones of learning at Big Rock - ***Reading, Writing and Mathematics***.

At Big Rock we know that by having rock solid foundations in the key academic areas of ***Reading, Writing, and Mathematics***, the children are then better able to access the whole curriculum. At Big Rock our academic learning programmes are integrated with Cultural, Physical and Social learning programmes, when appropriate.

- All children meet expectations in ***Reading, Writing and Mathematics***.
- ***Reading, Writing and Mathematics*** learning programmes are supported by integration in ***Science, Social Science and Technology***.
- All children utilise I.C.T. to **support** learning in core areas (***Reading, Writing and Mathematics***) as well as across the wider school curriculum.
- All children develop critical thinking skills.
- Children experience a range of hands-on learning including mechanical and understanding how things work.
- Children will learn how to present and share ideas through oral language.
- Build confident learners.

## Ngā Whāinga te Mahi-Whakangahau/Cultural Goals

At Big Rock, we value the Treaty of Waitangi and the unique position in the world of Aotearoa New Zealand and the many cultures and people within it. As such we aim to be inclusive and to learn and celebrate the many different cultures within our school and the wider community and where appropriate integrate into Academic, Social and Physical programmes.

- Develop understanding and knowledge of Te Reo and Tikanga Māori (Refer Te Reo and Tikanga Māori curriculum).
- Explore and develop an understanding of the world around them.
- Investigate issues, local and wider ranging.
- Explore a range of different cultures, countries and people.
- Understand food of the world, what people eat and why.
- Undertake a range of cultural experiences, including *Music*, *Dance* and *Art*.

## Ngā Whāinga te A-Tinana/Physical

At Big Rock we know that fit, healthy children are better able to fully partake in school learning programmes, we also know that it is important for children to understand the benefits of physical exercise, nutrition and positive healthy

living practices. As part of Physical learning programmes the local environment will be utilised.

- Learn 'sports skills' (Passing, catching, throwing, kicking with a range of skill based games).
- Develop meaningful understandings of sportsmanship and fair play through meaningful experiences.
- Explore and experience the local environment through camps, trips and learning experiences (Including Beach Ed, surfing, kayaking, paddleboarding).
- Develop understanding of safety in the outdoors through experiences.
- Have the opportunity to try new sports.
- Develop bike riding and safety skills through meaningful experiences.
- Participate in whole school sports opportunities.

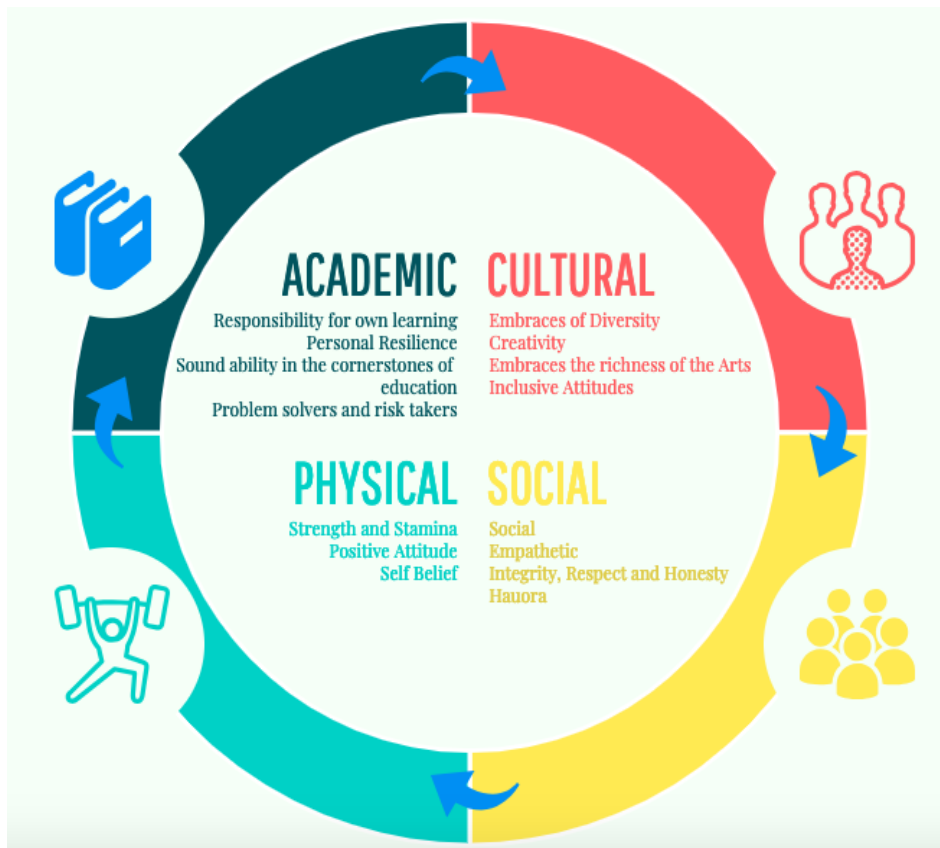
## **Ngā Whāinga te Taha ō te Noho Tangata/Social Goals**

At Big Rock positive social skills are a key part of being successful and happy in everyday life, as such it is vital that they are included in a meaningful curriculum. These will be integrated across the curriculum

- Community engagement through volunteer work
- Learn and develop skills and understandings based on empathy and compassion

- Build self-esteem through personal affirmation

In essence these four pillars are an overview of Teaching and Learning at Big Rock so as to enable all of the children to be the best they can be, and to have a curriculum that teaches the whole child.



# Big Rock Primary School

## "Learning in Paradise"

### School Curriculum Overview



# The Big Rock School Vision

Our Vision at Big Rock Primary School is to create independent, resilient lifelong learners with inquiring minds by providing all of our students with rock solid foundations in Numeracy and Literacy. Our school learning goals, values and the Key Competencies will enable us to fulfil our Vision.



## School Values

- Managing Self
- Respect for Self and Others
- Cooperation
- Communication
- Participation



## Key Competencies

- Using Language, Symbols and Texts
- Relating to Others
- Participating and Contributing
- Managing Self
- Thinking Skills



## Literacy Learning Goals

- 100% of children provided with opportunities and support to be the best they can be.
- Demonstrate enthusiasm for Reading in a variety of genre.
- Children will learn to read and read to learn.
- Select and read for enjoyment a wide range of texts.
- Develop writers who are competent in a range of genre, both fiction and non-fiction.
- Write clearly and logically for a range of purposes.
- Use the skills learned and developed to communicate ideas, information and feelings.



## Numeracy Learning Goals

- 100% of children provided with opportunities and support to be the best they can be.
- Develop understandings and process skills in the areas of Number, Measurement, Algebra, Geometry, and Statistics.
- Develop and understand a range of strategies in solving Numeracy and mathematical problems.
- Know and recall their Basic Facts.
- Understand and effectively use the four computational processes.
- Use equipment and technology as aides to understanding, processing and checking.

**Big Rock Primary School**  
**"Learning in Paradise"**

**Key Competency Curriculum Connections**

# (What the Key Competencies look like in action at Big Rock)



**Big Rock Primary School**  
"Learning in Paradise"

# The School Values

At Big Rock we practice and celebrate our school values as we know that through these and in alignment with our school vision, learning goals and the Key Competencies in action we can guide the children into becoming lifelong learners and positive productive members of society.

Our School Values are recognised and rewarded in the classroom and playground by all teachers as well as being recognised in assembly and school prize giving in alignment with our school systems.

