

Big Rock Primary School



Charter and Strategic Plan 2023-2025

Big Rock Primary School

'Learning in Paradise'

2023

School and Community Description

Big Rock Primary School was formed at the beginning of Term 3 2008, as a result of a merger between Brighton and Ocean View Schools.

The population of the local community is approximately 2500 and is made up of permanent residents and holiday homes. The vast majority of the community travel to Dunedin for work purposes.

The children at Big Rock Primary School predominantly come from the Brighton and Ocean View area, however, children do travel from Kuri Bush, Taieri Mouth and Abbotsford.

Big Rock Primary School is a full primary school, Year 1-8.

The school is privileged in having a very supportive school community and wider community. The community actively supports fundraising initiatives, such as a food stall at the Brighton Gala, cheese roll sales, raffles, and quiz nights.

At Big Rock Primary we strive to ensure that our families are supported by the Board utilizing funds appropriately to support learning, including camps, trips and resources.

Evidence of this is:

- **The school *does not* charge or expect a 'school donation/fee' and in 2023 will have access to the \$150 per student for the first time**
- **Chromebooks are provided to all Year 3-6 children to support their learning as we think that this is a classroom learning resource. (There is no charge to parents)**
- **Year 7-8 children are provided with laptops and mac books (There is no charge to parents)**
- **Children are provided with sunhats (No charge to parents)**
- **Stationery costs are covered for the year with one payment (\$55) meaning the children always have the equipment they require. This includes a range of online learning subscriptions**

Big Rock Primary has a fully heated swimming pool which plays a key role in the school aquatics programme, as well as surfing, kayaking, open water swimming, water safety and scuba to children from Year 7 up.

Big Rock Primary also has a 'Kid's Kitchen' which is used by all children to support Reading and Mathematics as well as nutrition and hands-on learning.

At Big Rock Primary School two written reports outlining student achievement and next learning steps go home and three parent interviews are held to report on student achievement and to set future learning goals in partnership with family and whanau.

Big Rock traditionally has sports teams in futsal, basketball and netball.

The school is in a cluster with Green Island, Abbotsford, Fairfield, Concord and St Peter Chanel schools and undertake sporting and cultural challenges.

Big Rock Primary School is made up of 17% Maori and 8r% Non-Maori. Within the school we have children of first generation English, Scots, German, Russian, Niuean, Turkish, Chinese and French

At Big Rock Primary we strive to work with families, whanau and the wider community to provide real and meaningful learning experiences for all of the children, in a safe and challenging environment. We work with families to ensure that no child misses out and that all school funds are used to support learning for all.

Big Rock Primary School

'Learning in Paradise'

Curriculum Goals

During 2019, the staff, Board and school community, through consultation implemented the Big Rock Primary School Curriculum. The new curriculum is based on the philosophy of Te Wha Nga Pou te Matauranga (Our Four Pillars of Education) and was developed locally to reflect community needs and expectations.

The Big Rock Primary School Curriculum

At Big Rock the school curriculum is designed to enable all children to be the very best they can be. As such it covers a number of key areas, these include the School Vision, Te Wha Nga Pou te Matauranga (Our Four Pillars of Education) of Key Competencies and School Values.

Ta Tatou te Wha Nga Pou te Matauranga (Our Four Pillars of Education)

Our four pillars of education are Taha Matauranga/Academic, Mahi Whakangahau/Cultural, A-Tinana/Physical and Toha o Noho Tangata/Social. These four pillars can be taught individually or together but they are intrinsically linked together.

We know that these 4 pillars do not stand alone, but are the support that holds up the school Vision, and as such, supports the child and enables the child's whole learning and development.

The following statements explain what they mean at Big Rock and some examples of how they may be included in student learning and development.

Nga Whaiainga te Taha Matauranga/Academic Goals

The academic component of the curriculum includes the cornerstones of learning at Big Rock, Reading, Writing and Mathematics.

At Big Rock we know that by having rock solid foundations in the key academic areas of Reading, Writing and Mathematics, the children are then better able to access the whole curriculum. At Big Rock our academic learning programmes are integrated with Cultural, Physical and Social learning programmes, when appropriate.

- *All children meet expectations in Reading, Writing and Mathematics*
- *Reading, Writing and Mathematics learning programmes are supported by integration in Science, Social Science and Technology*

- *All children utilise I.C.T. to support learning in core areas (Reading, Writing and Mathematics) as well as across the wider school curriculum*
- *All children develop critical thinking skills*
- *Children experience a range of hands-on learning including mechanical and understanding how things work*
- *Children will learn how to present and share ideas through oral language*
- *Build confident learners*

Nga Whaaiinga te Mahi-Whakangahau/Cultural Goals

At Big Rock we value the Treaty of Waitangi and the unique position in the world of Aotearoa New Zealand and the many cultures and people within it. As such we aim to be inclusive and to learn and celebrate the many different cultures within our school and the wider community and where appropriate integrate into Academic, Social and Physical programmes.

- *Develop understanding and knowledge of Te Reo and Tikanga Maori (Refer Te Reo and Tikanga Maori curriculum)*
- *Explore and develop an understanding of the world around them*
- *Investigate issues, local and wider ranging*
- *Explore a range of different cultures, countries and people*
- *Understand food of the world, what people eat and why*
- *Undertake a wide range of cultural experiences, including music, dance and art*

Nga Whaaiinga te A-Tinana/Physical

At Big Rock we know that fit, healthy children are better able to fully partake in school learning programmes, we also know that it is important for children to understand the benefits of physical exercise, nutrition and positive healthy living practices. As part of Physical learning programmes the local environment will be utilized.

- *Learn 'sports skills' (Passing, catching, throwing, kicking with a range of skill based games*
- *Develop meaningful understandings of sportsmanship and fairplay through meaningful experiences*
- *Explore and experience the local environment through camps, trips and learning experiences (Including Beach Ed, surfing, kayaking, paddleboarding)*
- *Develop understanding of safety in the outdoors through experiences*
- *Have the opportunity to try new sports*
- *Develop bike riding and safety skills through meaningful experiences*
- *Participate in whole school sports opportunities*

Nga Whaaiinga te Toha o te Noho Tangata/Social Goals

Positive social skills are a key part of being successful and happy in everyday life, as such it is vital that they are included in a meaningful curriculum. These will be integrated across the curriculum

- *All children involved in school- wide buddy system*
- *Community engagement through volunteer work*
- *Learn and develop skills and understandings based on empathy and compassion*
- *Build self-esteem through personal affirmation*

In essence these four pillars are an overview of teaching and learning at Big Rock so as to enable all of the children to best the best they can be and to have a curriculum that teaches the whole child.

Big Rock Primary School 'Learning in Paradise'

Te Reo and Tikanga Maori

Aim: It is the aim of Big Rock Primary School Board of Trustees to:

- **Develop school policies and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture, it is also our aim that reasonable steps are taken to provide instructions in Tikanga Maori and te reo Maori for full time students whose parents ask for it.**

At Big Rock Primary School both Te Reo and Tikanga Maori are integrated where appropriate into classroom programmes. Instructions and greetings are part of everyday school life.

Te Reo is also taught in all classrooms with an aim of understanding for all of our pupils.

In 2017 both the Te Reo and Tikanga programmes were reviewed and rewritten to better reflect community and school aspirations.

Since 2015, Big Rock hosts a community Maatariki celebration, including hangi, sharing of kai and waiata. In 2022 Big Rock Primary School, through community consultation (Màori and non-Màori) and with support from Craig Hall, University of Otago Màori department developed our DRAFT *Aotearoa New Zealand History Curriculum*.

For whanau who require a higher level of Te Reo and Tikanga Maori the school will discuss with whanau what options are available and work towards positive outcomes. These options may include working closely with the local Resource Teacher of Maori and acting as liaison with Te Kura Kaupapa O Otepoti. In 2022 Big Rock has additional support to a child by utilising VLN in the teaching of Te Reo Maori.

Te Reo and Tikanga Maori is a key component at Big Rock Primary and we believe in working closely with whanau for improved outcomes.

Strategic Plan 2023-2025

National Administration Guideline One

Strategic Goals

	2023	2024	2025
Nga Whaiainga te Taha Matauranga/Academic	<p><u>100% of all children will at least meet expectation for their age in Literacy and Mathematics</u></p> <p>Or</p> <p>Progress at least one year level appropriate to their age</p> <p>All children identifying as Maori will achieve at least at the same level as non-Maori</p> <p>All children identifying as Pasifika will achieve at least at the same level as other children</p>	<p><u>100% of all children will at least meet expectation for their age in Literacy and Mathematics</u></p> <p>Or</p> <p>Progress at least one year level appropriate to their age</p> <p>All children identifying as Maori will achieve at least at the same level as non-Maori</p> <p>All children identifying as Pasifika will achieve at least at the same level as other children</p>	<p><u>100% of all children will at least meet expectation for their age in Literacy and Mathematics</u></p> <p>Or</p> <p>Progress at least one year level appropriate to their age</p> <p>All children identifying as Maori will achieve at least at the same level as non-Maori</p> <p>All children identifying as Pasifika will achieve at least at the same level as other children</p>
<i>Nga Whaaiinga te Mahi-Whakangahau/Cultural</i>	<p>Understand the Treaty of Waitangi and the unique position in the world of Aotearoa New Zealand</p> <p>Understand and celebrate many cultures and people within New Zealand.</p>	<p>All children at Big Rock will achieve success in both Te Reo and Tikanga Maori</p> <p>All cultures within the Big Rock school community will be celebrated</p>	<p>All children at Big Rock will achieve success in both Te Reo and Tikanga Maori</p> <p>All cultures within the Big Rock school community will be celebrated</p>
<i>Nga Whaaiinga te A-Tinana/Physical</i>	<p>Have fit, healthy children that are better able to fully partake in all school learning programmes with success and confidence</p> <p>For every child to understand the benefits of physical exercise, nutrition and positive healthy living practices.</p>	<p>All children will continue to experience a wide range of age appropriate E.O.T.C experiences that specific to the local area that are targeting self-esteem, mental health and confidence</p>	<p>All children will continue to experience a wide range of age appropriate E.O.T.C experiences that specific to the local area that are targeting self-esteem, mental health and confidence</p>

<i>Nga Whaainga te Toha o te Noho Tangata/Social</i>	Develop positive social skills Understand how our actions can affect others, positively and negatively	All children will learn and understand how their actions effect other people	
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**Big Rock Primary School
Strategic Plan 2023-2025**

	2023	2024	2025
NAG 2 Documentation and Self Review	Write a new Charter with new goals Review ANZH as part of NZ Curriculum refresh Write new PE and Health Plan as part of NZ Curriculum refresh	Write a new Charter with new goals Review school curriculum framework	Implement updated school curriculum framework
NAG 3 Staffing	Implement Staff Well-Being model Implement New Professional Growth Cycle	Review Support Staff Performance management systems	
NAG 4 Finance	Endeavour to make the school financially secure Utilise school funds to support children and their families through learning and support Utilise \$150 per child to support learning programmes, particularly EOTC and Mental Health	Endeavour to make the school financially secure Utilise school funds to support children and their families through learning and support Review usage of Xero at Big Rock	Endeavour to make the school financially secure Utilise school funds to support children and their families through learning and support
NAG 4 Property	Have all building projects as per 5 YA completed by the end of the school year Purchase new furniture for one classroom (Room One)	Have all building projects as per 5 YA completed by the end of the school year Purchase new furniture for one classroom (Room Three)	Have all building projects as per 5 YA completed by the end of the school year Purchase new furniture for one classroom (Library/Room Five)

<p>NAG 5 Health and Safety</p>	<p><i>Ensure that BRPS creates and maintains a safe learning environment, physically and mentally</i> Implement staff well-being model Review school-wide Health Policy portfolio</p>	<p><i>Ensure that BRPS creates and maintains a safe learning environment, physically and mentally for children and staff</i></p>	<p><i>Ensure that BRPS creates and maintains a safe learning environment, physically and mentally for children and staff</i></p>
<p>NAG 6 Legislative Requirement</p>	<p>Meet all legislative requirements</p>	<p>Meet all legislative requirements</p>	<p>Meet all legislative requirements</p>
<p>Maori Partnership</p>	<p>Review Te Reo and Tikanga curriculum plan Introduce reviewed ANZH programme (Year Two)</p>	<p>Review Te Reo and Tikanga curriculum plan</p>	<p>Host Whanau-Hui</p>

**Big Rock Primary School
2023 Annual Plan**

NAG 1

Academic

Strategic Goals

- **100%of children/akongo progress at least one year level. (Reading, Writing and Mathematics)**

Key Actions	Responsibility	Timeframe	Resourcing	Key Success Indicators
Analyse all 2022 data	Principal and teaching staff	Week 2 Term One	0.00	Clear understanding of strengths and areas for development
Identify all children deemed to be at risk	All teaching staff	Week 2 Term One	0.00	Understand what children are deemed to be at risk and what learning areas require acceleration
Teachers develop IEP's for all children deemed to be at risk	All teachers	End of Week 5 Term One	\$1500 (5 x release days)	A clear plan and resourcing is established to accelerate achievement levels
Employs Specialist Teacher (0.3 Ftte) to work with children deemed to be High-Extreme risk	Principal	Week 2 Term One	0.3 Ftte per year	Children deemed at high-extreme risk have intensive 1-1 sessions with Specialist teacher

Introduce and implement Reviewed and revised Writing Curriculum plan	Principal and Teaching staff	Week 1 Term Two	0.00	Targeted Writing Curriculum with shared approach across all classes for surface and deeper features of writing
Review writing plan for effectiveness	Principal and Teaching staff	Mid-Year	0.00	Meaningful review of Writing plan based on Mid-Year data and teacher feedback on effectiveness of Writing curriculum with changes made for improvement
Implement Refreshed Mathematics Curriculum	All teaching staff	Term One	\$1500	Refreshed Mathematics framework implemented across the school Resources purchased to support Refreshed Mathematics curriculum
Undertake Professional development to support Junior Reading	Junior room teachers	On-going	0.00 (Ministry Funded)	Junior involved in Better Start Literacy programme

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NAG 1

Physical

Strategic Goal:

- *Have fit, healthy children that are better able to fully partake in all school learning programmes with success and confidence*
- *For every child to understand the benefits of physical exercise, nutrition and positive healthy living practices.*

Key Actions	Responsibility	Timeframe	Resourcing	Key Success Indicators
Consult with children and community on new PE and Health curriculum	Principal/Board	Term One	\$250	DRAFT PE curriculum reflects children and whanau needs and expectations
Develop a new PE and Health curriculum	Principal/Lead teacher(s)	Term One	\$250	New PE and Health curriculum with goals and learning expectations across all age groups
Review/Stock take PE and Health resources	Principal	Term One	\$0.00	Clear understanding of the equipment/resources we have and what we need to implement the new curriculum
Source and purchase new resources	Principal/Lead teacher	Term One/on-going	\$1500	Appropriate resources for to ensure implementation is effective

Implement new PE and Health curriculum	All teaching staff	Term Two and beyond	\$500	Whole school able to engage fully in new PE and Health curriculum
Review PE and Health curriculum	All teaching staff	Term Four	\$0.00	Able to areas of effectiveness and areas to change

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NAG 1

Cultural

Strategic Goals

- ***Understand the Treaty of Waitangi and the unique position in the world of Aotearoa New Zealand***
- ***Understand and celebrate many cultures and people within New Zealand.***

Key Actions	Responsibility	Timeframe	Resourcing	Key Success Indicators
Implement <i>Big Rock Aotearoa New Zealand History</i>	Principal and teaching staff	Term Two	\$500.00	ANZH Curriculum drafted in 2022 introduced across all classes All children gain a greater and growing understanding of New Zealand's history
ANZH learning shared with wider Big Rock community as part of Matariki celebrations	Principal and teaching staff	Term Two	\$1000	Te Ao the Māori World is recognized in a meaningful and relevant manner

				Feedback gained from community on content of Big Rock ANZH curriculum Consultation undertaken with community on ANZH content
Matariki Celebration of all cultures within our school community	Principal and teaching staff	Term Two	\$1000.00	Shared meal (including hangi) celebrating Matariki All other cultures flags from Big Rock community present at

**Big Rock Primary School
2023 Annual Plan**

NAG 2

Documentation and Self Review

Strategic Goals

Write a new Charter and Annual with new goals and action plans

Review ANZH as part of NZ Curriculum refresh

Write new PE and Health Plan as part of NZ Curriculum refresh

Key Actions	Responsibility	Timeframe	Resourcing	Key Success Indicators
Update Charter and develop New	Principal and Board of Trustees	January-February 2023	0.00	Charter updated with renewed goals and targets based on school needs and data from 2022

Review ANZH using current framework and 2022 assessment data as well as new information from MoE	Principal and Teachers	Term One 2023	0.00	Adjustments made to ANZH curriculum based on draft implementation Changes implemented (See NAG 1)
Consult with children and community on new PE and Health curriculum (From NAG 1)	Principal/Board	Term One	\$250	DRAFT PE curriculum reflects children and whanau needs and expectations
Develop a new PE and Health curriculum	Principal/Lead teacher(s)	Term One	\$250	New PE and Health curriculum with goals and learning expectations across all age groups
Review/Stock take PE and Health resources	Principal	Term One	\$0.00	Clear understanding of the equipment/resources we have and what we need to implement the new curriculum
Source and purchase new resources	Principal/Lead teacher	Term One/on-going	\$1500	Appropriate resources for to ensure implementation is effective
Implement new PE and Health curriculum	All teaching staff	Term Two and beyond	\$500	Whole school able to engage fully in new PE and Health curriculum

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**Big Rock Primary School
2023 Annual Plan**

NAG 3

Staffing

Strategic Goals

Implement Staff Well-Being model

Implement new Performance Management System (PMS) for all teachers

All staff undertake professional development as per PMS

Key Actions	Responsibility	Timeframe	Resourcing	Key Success Indicators
Consult with staff on any areas that they feel or want additional or extra support	Principal and Board Chair	On-going	\$500	Board has a clearer understanding of what the staff need to be able to be at their best for the children
Create a Staff Well-Being Model/Framework	Principal and Board Chair	On-going	\$1500	Clear guidelines and expectations to support staff well-being and mental health
Review Staff Well-Being Model	Staff	Term Four	0.00	Meaningful amendments made for effectiveness

Implement new PMS for teachers	Teaching staff (Including Principal)	Ongoing	0.00	<p>Staff meet regularly with designated colleague to discuss areas covered in PMS framework</p> <p>Goals set for school year</p> <p>Areas of confidence and concerns are shared</p> <p>If needed, concerns brought to a senior staff member (AP, DP, or Principal) for guidance or attention</p> <p>Teaching PMS linked to Staff Well-Being Model</p> <p>Happy, supported staff makes better teachers</p>
Staff Undertake professional development	Teaching staff	On-going	\$2500	<p>Staff supported in up-skilling</p> <p>Teachers have the opportunity to learn and understand new pedagogy</p>